



PORT BYRON CENTRAL SCHOOL DISTRICT

Blueprint for Excellence STRATEGIC PLAN

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Port Byron Central School District

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DEAR MEMBERS OF THE PORT BYRON CSD COMMUNITY,

It has never been more important to be focused, aligned and intentional in our work. We are very excited to share the results of our collaborative efforts to develop plans that will help us to continue growing and improving as we always strive for excellence.

Our "Blueprint for Excellence" is the result of planning sessions that were held with our Board of Education, Leadership Team, staff, parents and community members. We worked with feedback gathered from the community this past fall as we developed a plan that will help us continue to grow and achieve as we strive for excellence in all that we do.

This plan will be the backbone for what we do. It will serve as a roadmap in our efforts to connect with each child and family while enhancing our connections as a school and a community. We're in this work together and look forward to being your teammate in our continued effort to be a model school of excellence.

Thank you for your feedback and support. Your collaboration and teamwork make all the difference in the lives of children and the success of the district.

Sincerely,

Mike Jorgensen
Superintendent of Schools

Melinda Quanbeck
President, Board of Education



PROCESS INTRODUCTION AND OVERVIEW

Blueprint Planning is intended to:

- Involve all members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review community feedback in order to clearly define the district's mission, vision and core values.
- Engage a team in defining the priorities of the district and suggesting action steps to accomplish objectives.
- Facilitate action planning focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is transparent, accountable and focused.
- Enable the district's efforts to innovate, allocate resources and continuously grow in a coordinated, thoughtful and aligned manner.
- Be an iterative, evolving and ongoing process that builds from one year to the next while reflecting emerging needs and changing demands.

Steps in the Port Byron CSD Planning Process:

December-January 2022: Community Feedback Gathered

January 2022: Draft Mission/Vision/Core Values drafted by the Board of Education and Leadership Team.

February 2022: Community Team Assembled
Mission/Vision/Core Values Reviewed
Priority Areas Developed
Strategies Suggested

February 2022: Leadership Team Action Planning
Action plans developed that specifically identify what will be done to meet the objectives of each priority area and who will be responsible for leading the work.

February-March 2022: Revision, Adoption, Communication
Revisions and review completed by the Leadership Team.
Communication to the community and implementation of the plan with stakeholders



MISSION, VISION, CORE VALUES

Successful organizations clearly define their purpose, what they need to become in order to fulfill their purpose and how they operate or behave. These are commonly known as their mission, their vision and their core values.

Through the Blueprint Planning Process, the Port Byron CSD school community defined why we exist, what happens in the organization when we are working towards the mission and what behaviors should be evident from individuals and the organization as a whole.

MISSION

The mission of the Port Byron CSD is to prepare each student for a future of fulfillment, purpose, and productive citizenship by providing educational experiences that address their individual interests, social emotional needs and academic goals.

VISION

The Port Byron CSD will be a leading educational organization where students are excited to learn, innovation is cultivated, collaboration is fostered, and the community is engaged as an essential partner.

CORE VALUES

We believe that we can achieve our vision and accomplish our mission by making a commitment to:

1. Focus on the needs of students.
2. Provide care for our students, families, staff and community members.
3. Foster good citizenship in our students.

4. Cultivate an innovative, forward-thinking environment where creativity is embraced.

5. Demonstrate commitment to the success of every individual child's pathway.

6. Develop teamwork and collaborative opportunities.

7. Ensure that we are working with integrity and honesty.

PRIORITY AREAS

Based on community feedback and initial planning by the Board of Education and Leadership Team, the following areas were identified as priorities to be focused on in order to fulfill the mission of the district:

Engaging Experiences for All

We will provide diverse, engaging opportunities for all learners in order to promote growth, collaboration and creativity.

Student Opportunities

We will provide multiple real world student opportunities through research and development to complete the child as a whole, preparing them for post graduate life.

Organizational Shifts

We will create a flexible plan that addresses student enrollment issues and supports positive student experiences by maintaining a safe and financially responsible district.

Community Engagement

We will increase parent/community member involvement in school activities and strengthen our communication methods.



ACTION PLANS

The following plans have been developed in order to guide the actions the district takes in order to accomplish the objectives in each priority area. Each action step represents a strategy for meeting an objective. A timeframe has been established and the parties listed are primarily responsible for leading the work.

PRIORITY AREA 1: *Engaging Experiences for All*

Objective: We will provide diverse, engaging opportunities for all learners in order to promote growth, collaboration and creativity.

Action Steps	Who	When
A. Develop a committee comprised of teachers (UPK-12) and administrators that focuses on and discusses the following topics: <ul style="list-style-type: none"> • Enrichment opportunities for students performing above grade level • STEM programming for students in grades UPK-12 • Designing cross-curricular projects and districtwide activities • Continue to enhance and develop our Arts program • Curriculum review process that focuses on engaging Tier 1 instruction 	<ul style="list-style-type: none"> • Director of Curriculum, Instruction, and Assessment • Teachers (UPK-12) • Building Administrators • Instructional Coaches 	Spring 2022-2023
B. Review current AIS supports and design additional opportunities for students (UPK-12) based on grade-appropriate data.	<ul style="list-style-type: none"> • Building Principals, • Director of Special Programs • Director of Curriculum, Instruction, and Assessment • AIS Teachers • Special Ed Teachers • School Psychologist 	Ongoing
C. Design engaging and relevant electives for high school students utilizing staff strengths and student interests.	<ul style="list-style-type: none"> • Jr.-Sr. High School Principal • Director of Curriculum, Instruction, and Assessment • HS Guidance Counselors • HS Teaching Staff 	Ongoing
D. Develop and strengthen literacy experiences for all students to increase levels of proficiency.	<ul style="list-style-type: none"> • Building Principals • Director of Curriculum, Instruction, and Assessment • Library Media Specialist 	Ongoing



ACTION PLANS

PRIORITY AREA 2: *Student Opportunities*

Objective: We will give all students the opportunity and tools necessary to achieve their greatest capabilities.

Action Steps	Who	When
A. Develop a committee to create planned experiences for all students (UPK-12).	<ul style="list-style-type: none"> • Superintendent of Schools • Director of Special Programs • School Counselors • Instructional Staff 	2022-2023 School Year
B. Provide students (UPK-12) with regular opportunities for career exploration opportunities.	<ul style="list-style-type: none"> • Building Principals • Director of Special Programs • School Counselors 	2022-2023 School Year
C. Participate in NCRERN to study post-secondary preparedness and implement evidence-based interventions to support post-secondary success.	<ul style="list-style-type: none"> • Superintendent of Schools • Jr.-Sr. High School Principal • Director of Curriculum, Instruction, and Assessment • HS Guidance Counselors 	March 2022- Spring 2024
D. Investigate ways varsity coaches can supplement youth skill development within their specific sport.	<ul style="list-style-type: none"> • Athletic Director • Coaching Staff 	Ongoing
E. Review current SEL practices district-wide.	<ul style="list-style-type: none"> • Director of Special Programs • High School "At-risk" Team • ES Student Support Team • Instructional Staff 	2022-2023 School Year



ACTION PLANS

PRIORITY AREA 3: *Organizational Shifts*

Objective: We will create a flexible plan that addresses student enrollment issues and supports positive student experiences by maintaining a safe and financially responsible district.

Action Steps	Who	When
A. Review and update the results of PB700: <ul style="list-style-type: none">• Elementary programming• Staffing• Academic programming• Secondary programming• Staffing• Pathways to graduation• Academic programming• Transportation and Operations• Bus Runs• Start/end times• Facilities• Technology• Food service• District Finances	<ul style="list-style-type: none">• Superintendent of Schools• Assistant Superintendent of Schools	Spring 2022
B. Begin a PR campaign to entice families to move into the school district.	<ul style="list-style-type: none">• Director of Special Programs• CitiBOCES PR Team	Spring 2022
C. Research best practices and develop plans to support transitioning students (Home to UPK, 6th Grade to 7th grade, students moving into the district, graduating students).	<ul style="list-style-type: none">• Director of Special Programs• Building Principals• HS/ES Counseling Team	2022-2023



ACTION PLANS

PRIORITY AREA 4: *Community Engagement*

Objective: We will increase parent/community member involvement in school activities and strengthen our communication methods

Action Steps	Who	When
A. Schedule and participate in "Community Forums".	<ul style="list-style-type: none"> • Superintendent of Schools • President – Board of Education 	2022-2023
B. Develop a variety of strategies to enhance parent engagement (UPK-12).	<ul style="list-style-type: none"> • Building principals • Director of Curriculum, Instruction, and Assessment • Director of Special Programs 	Ongoing
C. Evaluate and streamline communication methods.	<ul style="list-style-type: none"> • Administrative Team 	Spring 2022
D. Create additional opportunities to invite community members to access facilities.	<ul style="list-style-type: none"> • Administrative Team 	2022-2023

2022 BLUEPRINT TEAM

Amy Alcock
Stacy Austin-Root
Kevin Barber
Anthony Bartolotta
Carrie Bartolotta
Matt Bennett
Kim Brown
Rachel Chenette
Stacey Cummings
Anne D'Agostino
Todd Delaney
Arin Elia

Michele Gendron
Brianna Goff
Paul Grella
Angelee Hitchcock
Wenwei Hsu
Peter Jarabek
Mike Jorgensen
Kimberly Kanuck
Gregory Kehoe
Gina Kilmer
Doreen Lupo
Pete Marshall

Dana Moose
Margaret Morgenthaler
Amanda Mucedola
Tracy Musso
Katie Naples
Nikki Newidomy
Julie Petrosino
Laura Purdy
Mindy Quanbeck
Chris Recckio
Dawn Recckio
Jennifer Roden

Corey Rooker
Dr. Paul Ryan
Jane Seamans
Erica Sinicropi
Peter Svitavsky
Patty Tamburrino
Ray Taylor
Mitch Toleson
Angie Usowski
Joe Verdi
Ben Vitale
Korie Walsh



ACCOUNTABILITY & IMPLEMENTATION PLAN

What gets measured, gets done. It is important to stay focused on the work at hand and to hold each other accountable for achieving outcomes. In the spirit of transparency, diligence to the task at hand and sharing our progress as a team, the following schedule has been developed for regular reporting on progress in working towards objectives:

Timeframe	Activity	Who
February/March 2022	<ul style="list-style-type: none">• Blueprint Plan Presented to the Community and Adopted by the BOE• Blueprint Plan shared with the faculty and staff• Blueprint Plan unpacked with smaller groups	<ul style="list-style-type: none">• Superintendent, BOE• Superintendent• Leadership Team
June 2022	<ul style="list-style-type: none">• Blueprint Updates provided to the BOE, Community and Staff	<ul style="list-style-type: none">• Superintendent and Team
November 2022	<ul style="list-style-type: none">• Blueprint Updates provided to the BOE, Community and Staff	<ul style="list-style-type: none">• Superintendent and Team
February 2023	<ul style="list-style-type: none">• Blueprint Updates provided to the BOE, Community and Staff• Blueprint Budget Recommendations Made• Blueprint Expenditures Finalized	<ul style="list-style-type: none">• Superintendent and Team
June 2023	<ul style="list-style-type: none">• Final Blueprint Updates provided to the BOE, Community and Staff	<ul style="list-style-type: none">• Superintendent and Team
July 2023	<ul style="list-style-type: none">• Blueprint Planning Day Held• Plan Updated for 23-24	<ul style="list-style-type: none">• BOE• Superintendent Leadership Team• Staff• Community Members