

<b>COURSE/ SUBJECT: MATH-K</b>	<b>MONTH: SEPTEMBER</b>	<b>TEACHER: VAN BLEEK</b>
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<b>CONTENT</b> Nouns (think Table of Contents)	<b>COMMON VOCABULARY</b>	<b>SKILLS</b> Observable, measurable verb (avoid Understood/ knew/etc.)	<b>ASSESSMENTS</b> Include evaluation process and tool (i.e. rubric, points)	<b>STATE STANDARDS</b>
<p><b>A. Basic Colors</b></p> <p><b>B. Numbers 1 - 12</b></p> <p><b>C. Money</b></p>		<p>A1. Identified 7 basic colors in visual &amp; written form</p> <p>A2. Differentiated between the 7 basic colors through the identification of objects.</p> <p>A3. Recited the spelling of the 7 basic colors through music.</p> <p>B1. Compared numbers numerically, in written form, and matching objects to show relationships.</p> <p>B2. Compared numbers and objects focusing on fewer and more.</p> <p>B3. Distinguished numbers in sequential order.</p> <p>C1. Identified the value of a penny.</p> <p>C2. Compared the value of pennies to priced objects and identified if there was enough money to purchase objects.</p>	<p>A1. Design a construction paper crayon person with the coordinating color name identified.</p> <p>A2. 12-page booklet identifying colors with coordinating name.</p> <p>A3. Singing Color Farm Song</p> <p>B1 - B2. 10 page booklet identifying number words, corresponding amounts, and the numerical number.</p> <p>B1 - B2. Chapter 1 test</p> <p>C1 - C2. Chapter 1 test</p> <p>C1 - C2. Worksheet pages from Houghton Mifflin Text</p>	