

COURSE/ SUBJECT:	MONTH:	TEACHER:
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CONTENT Nouns (think Table of Contents)	COMMON VOCABULARY	SKILLS Observable, measurable verb (avoid Understood/knew/etc.)	ASSESSMENTS Include evaluation process and tool (i.e. rubric, points)	STATE STANDARDS
<p>My students know.....</p> <p><i>Identify what students must know.</i></p> <p><i>Written as a noun</i></p> <p><u>Examples:</u></p> <ul style="list-style-type: none"> • Causes of the Revolutionary War • Formula of a circle • Parts of a cell • Rules of volleyball • Steps in the scientific method 		<p>My students can....</p> <p><i>Identify what students must do in relation to the aligned knowing(content).</i></p> <p><i>Use past tense</i></p> <p><i>Start with a measurable verb</i></p> <p><u>Examples:</u></p> <ul style="list-style-type: none"> • Explain the causes of the Revolutionary War • Identify the parts of a cell • Apply the scientific method 	<p>How did I measure what my students learned?</p> <p><i>Name of assessment as a noun</i></p> <p><i>Use a variety of formal and informal assessments</i></p> <p><u>Examples:</u></p> <ul style="list-style-type: none"> • Fishbone Graphic Organizer • Essay- using 6 trait rubric • Chapter 2 test 	